



## Fall 2017 - Teaching Survey Report for Ryan Alvarado

### MATH 0413 - INTRO THEORETICAL MATHEMATICS - 1050 - Lecture

#### 2181 - Teaching Survey Fall 2017

Total Enrollment 20  
Responses Received 8  
Response Rate 40.0%

#### Subject Details

<b>Name</b>	MATH 0413 - INTRO THEORETICAL MATHEMATICS - 1050 - Lecture
<b>DEPARTMENT_CD</b>	MATH
<b>CAMPUS_CD</b>	PIT
<b>SCHOOL_CD</b>	ARTSC
<b>CLASS_NBR</b>	19672
<b>COURSE_NUMBER</b>	413
<b>SECTION_NUMBER</b>	1050
<b>TERM_NUMBER</b>	2181
<b>COURSE_TYPE</b>	Lecture
<b>CLASS_ATTRIBUTE</b>	
<b>ENROLLED_STUDENTS</b>	23
<b>First Name</b>	Ryan
<b>Last Name</b>	Alvarado
<b>RANK_DESCR</b>	Other
<b>TENURE</b>	NT

#### Report Comments

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Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

**Creation Date** Sat, Jan 13, 2018

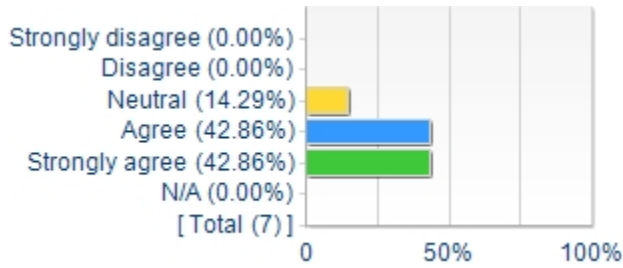
## Arts and Sciences Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

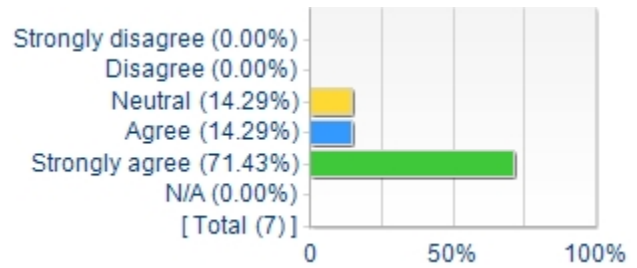
Question	Results		
	Mean	Response Count	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	4.29	7	0.76
The instructor was prepared for class.	4.57	7	0.79
The instructor treated students with respect.	4.43	7	0.98
The instructor was available to me (in-person, electronically, or both).	4.67	6	0.82
The instructor evaluated my work fairly.	4.43	7	0.79
The instructor provided feedback that was helpful to me.	4.43	7	0.98
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	4.00	7	1.41

## Detailed Responses

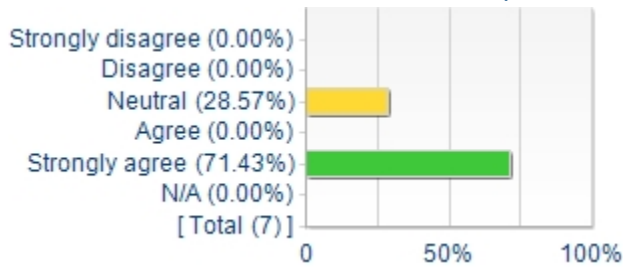
1. The instructor created an atmosphere that kept me engaged in course content.



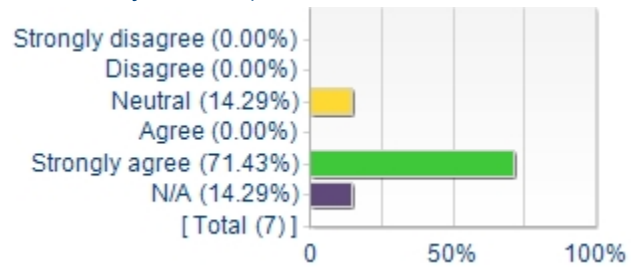
2. The instructor was prepared for class.



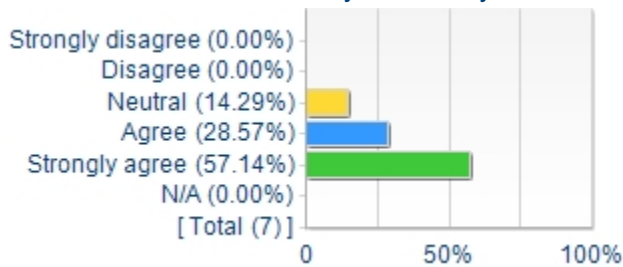
3. The instructor treated students with respect.



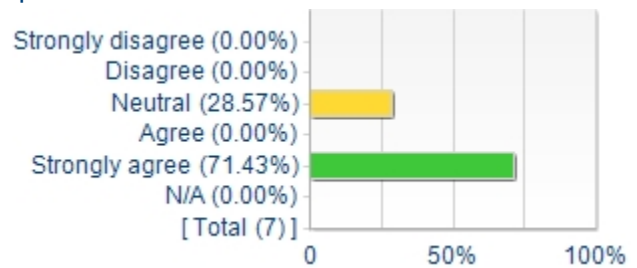
4. The instructor was available to me (in-person, electronically, or both).



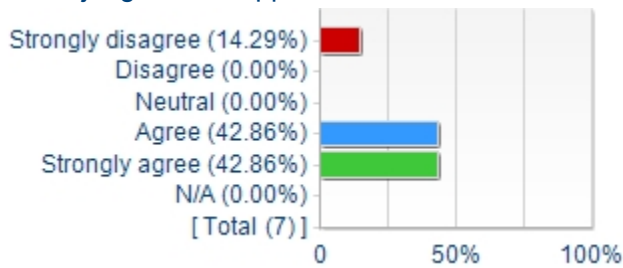
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



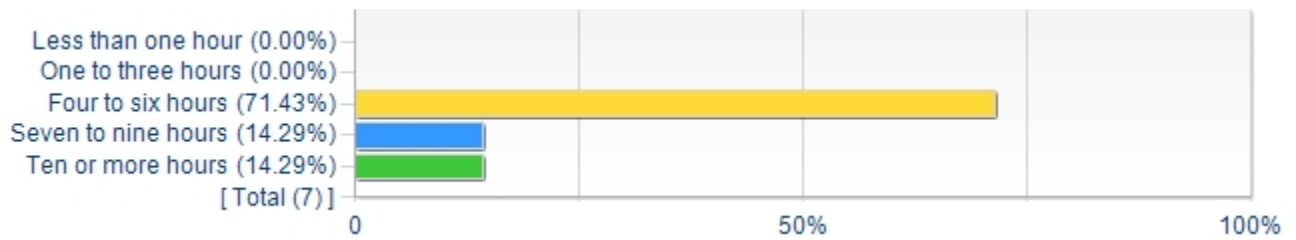
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**The standards the instructor set for me were:**



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**How many hours per week did you usually spend working on this course outside of classroom time?**



## Comments

### What did you like best about how the course was taught?

#### Comments

Extremely well organized and well planned lectures. Everything he taught contributed to some larger, more important purpose, keeping the class engaging. Nothing went unexplained, unless for some specific intentional reason.

Professor Alvarado did a great job in asking questions during lecture in order to keep the class engaged. He gave plenty of examples on the topic being discussed. The online notes were also very helpful in case you were to miss class or needed to look over his notes to make sense of yours. Class was taught very well

I enjoyed the lectures, specifically how everything built on itself. It kept me engaged throughout and things were never really "not useful", so to speak. Even when you would step aside and talk about a bigger picture (e.g. LUBP and its relation to so much), it was still super engaging and interesting.

I loved that the notes were written on a tablet and posted online. Also, I like how Professor Alvarado made a genuine effort to know his students personally and to do everything in his ability to give us any help that we needed.

Ryan made his expectations very clear when it came to exams

how to write proofs in a vigorous manner

The availability for online notes

### If you were teaching this course, what would you do differently?

#### Comments

Seriously, if I were teaching this course then this guy's lecture would be the ultimate end game for me to reach.

I would probably slow down a tiny bit, but I understand that there was a lot of material needed to be covered in a finite amount of time.

Less emphasis on the presentations

Nothing

Recitation time wasn't always used well. Presentations aren't as effective as they could be

keep an eye on the schedule

Going into concepts and topic in depth is understandable, however given the number of topics that we have to cover in the semester, the depth makes everything very confusing as a student. It sometimes feels like a large textbook was being through at us almost every lecture. So what I would do differently, is that I would briefly mention the serious stuff at the end of the topic, like we did with the complex number system from lecture.

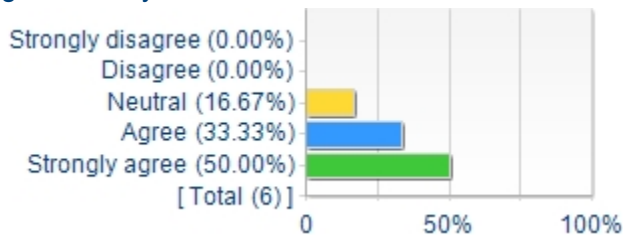
## Math Primary/Secondary Instructor Additional Items

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

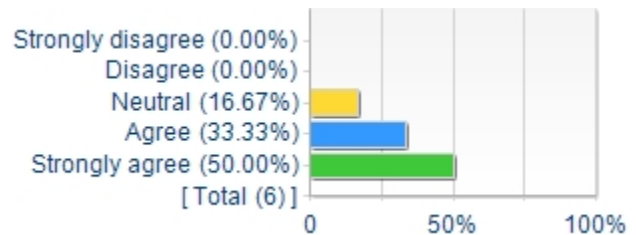
Question	Results		
	Mean	Response Count	Standard Deviation
The instructor presented the course in an organized way.	4.33	6	0.82
The instructor responded to student's questions in an effective manner.	4.33	6	0.82
The instructor used class time effectively to enhance understanding of course topics.	4.67	6	0.52
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	4.17	6	0.75

### Detailed Responses

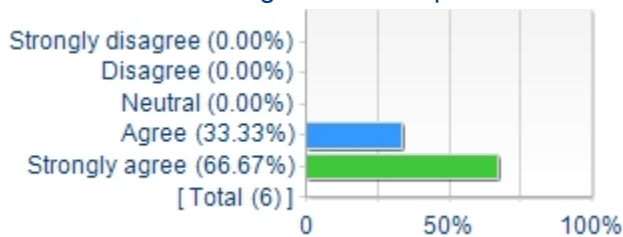
1. The instructor presented the course in an organized way.



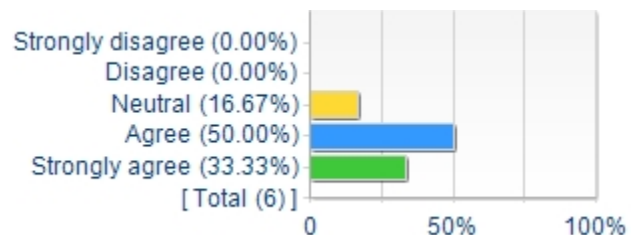
2. The instructor responded to student's questions in an effective manner.



3. The instructor used class time effectively to enhance understanding of course topics.

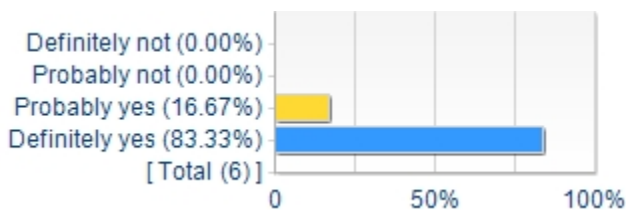


4. Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.



### Detailed Responses

1. Would you recommend this instructor to other students?



2. Would you take another course from this instructor?

