



# Evaluation of Instruction and Course

University of Missouri



Complete this COVER SHEET and place on top of each group of evaluations.

Department: Mathematics

Contact Person: Gwen Gilpin Phone: \_\_\_\_\_

Instructor Name: Ryan Alvarado

Course Name: math 1200 (Calc I)

**DIRECTIONS:**

1. Use a #2 black lead pencil.
2. Write the correct number in the box and fill in the corresponding bubble below.
3. Darken the bubbles completely.
4. Erase ANY stray marks.
5. Erase completely or use correction tape (NOT a liquid) to make any corrections.

**REQUIRED INFORMATION:**

This information must be correct. Reports cannot be generated from the accompanying evaluation sheets unless all columns are filled in and the information is current and accurate.

- 8 digits

This is the employee ID number of the instructor of this class. If ID number has leading 0s, these zeros **must** be entered so that all columns have a number. For student instructors, use their student ID number. Reminder: To avoid errors, confirm that the instructor is listed correctly in PeopleSoft before submitting evaluation forms.

- 5 digits

This number is in the Current Class Offerings (Schedule of Classes), column heading "Class #." Each class session (e.g., lecture, lab, discussion) will have a unique number. This number will be different each semester.

The semester the class was taught. The year will automatically be added.

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## Group Report for: Alvarado,Ryan Joseph; Course: CALCULUS 2

Course: MATH 1700 Section: 07 Semester: FS2014 Class Number: 54700

# Respondents: 21

Standard Form Report								
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree	Percent of Responses							
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
The syllabus clearly explained the course objectives, requirements, and grading system.	76%	24%	0%	0%	0%	21	4.76	
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	71%	29%	0%	0%	0%	21	4.71	
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	71%	24%	5%	0%	0%	21	4.67	
This course challenged me.	86%	14%	0%	0%	0%	21	4.86	
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor was consistently well-prepared.	71%	29%	0%	0%	0%	21	4.71	
This instructor was audible and clear.	71%	24%	5%	0%	0%	21	4.67	
This instructor was knowledgeable and enthusiastic about the topic.	71%	29%	0%	0%	0%	21	4.71	
This instructor effectively used examples/illustrations to promote learning.	62%	38%	0%	0%	0%	21	4.62	
This instructor fostered questions and/or class participation.	67%	29%	5%	0%	0%	21	4.62	
This instructor clearly explained important information/ideas/concepts.	57%	33%	5%	5%	0%	21	4.43	
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	62%	33%	5%	0%	0%	21	4.57	
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
This instructor responded appropriately to questions and comments.	57%	38%	5%	0%	0%	21	4.52	
This instructor stimulated student thinking and learning.	62%	38%	0%	0%	0%	21	4.62	
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	67%	29%	5%	0%	0%	21	4.62	
This instructor was approachable and available for extra help.	67%	29%	0%	5%	0%	21	4.57	
This instructor used class time effectively.	57%	43%	0%	0%	0%	21	4.57	
This instructor helped students to be independent learners, responsible for their own learning.	62%	33%	5%	0%	0%	21	4.57	
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean	
I was well-informed about my performance during this course.	62%	29%	10%	0%	0%	21	4.52	
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	67%	33%	0%	0%	0%	21	4.67	
This instructor provided feedback that helped me improve my skills in this subject area.	70%	25%	5%	0%	0%	20	4.65	





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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	71%	24%	5%	0%	0%	21	4.67
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK				# Rsp
Would you recommend this class to other students regarding...?							
CLASS CONTENT	100%	0%	0%				21
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	95%	5%	0%				20
POSITIVE LEARNING ENVIRONMENT	95%	5%	0%				21
INSTRUCTOR'S TEACHING SKILL/STYLE	90%	5%	5%				21
FAIRNESS OF GRADING	95%	0%	5%				21

Student Information (NA = Not Applicable, NR = No Response)															
Course	Expected Grade	Gender	Class Year	Classes attend	Extent use online	Outside hours per week	Complete work								
Requireme	86%	A	24%	Male	81%	Freshman	14%	0-25	0%	None	14%	0-3	0%	0-25	0%
Elective	0%	B	38%	Female	14%	Sophomore	43%	26-50	0%	Little	43%	4-7	5%	26-50	0%
Other	10%	C	33%	Transgend	0%	Junior	33%	51-75	0%	Some	29%	8-11	10%	51-75	0%
NR	5%	D	0%	Prefer no	0%	Senior	0%	76-90	10%	Moderate	0%	12-15	38%	76-90	5%
		F	0%	NR	5%	Graduate	0%	91-100	90%	Large	14%	> 15	48%	91-100	90%
		S	0%			Other	0%	NA	0%	NA	0%	NA	0%	NA	0%
		U	0%			NR	10%	NR	0%	NR	0%	NR	0%	NR	5%
		None	0%												
		NR	5%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct	Teaching	Environment	Assessment	Effectiveness					
Mean	4.75	Mean	4.62	Mean	4.58	Mean	4.61	Mean	4.67
Grade A & B	4.85	Grade A & B	4.70	Grade A & B	4.65	Grade A & B	4.72	Grade A & B	4.69

COMPOSITE SCORE of the 21 Construct Questions	
Mean	4.63
Grade A & B	4.72

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.





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## Group Report for: Alvarado,Ryan Joseph; Course: CALCULUS 2

Course: MATH 1700 Section: 07 Semester: FS2014 Class Number: 54700

### Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

He asked for class participation

Really good at explaining problems

Ryan is audible and clear. Explains topics understandably.

Everything. Ryan was very approachable and helpful. Give this man a raise!



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The environment that he created for us, very energetic & ready to go.

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Ryan did a great job teaching. He was thorough and clear. He challenged us and made us think.

Thanks

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Help, enthusiasm, and big one, the examples

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The enthusiasm

↳ Not sure about spelling

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N/A

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Enthusiasm & report with class

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good stuff

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You were the reason that I should pass  
this class. Thanks for teaching well!

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What changes could be made to improve the teaching or the content of this course?

Instructor went too fast, does not thoroughly explain sometimes.

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Handwriting

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sometimes attitude off putting, other times not

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N/A

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*Nothing*

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*Not sure .*

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*N/A*

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